

DANIEL A. BEDERIAN-GARDNER

Department of Psychology
University of California, Davis
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EDUCATION

- 2016 Ph.D., Developmental Psychology, University of California, Davis
Graduate Advisor: Gail S. Goodman, Ph.D.
- 2010 M.A., Developmental Psychology, University of California, Davis
Graduate Advisor: Gail S. Goodman, Ph.D.
- 2008 B.A. Psychology, Concordia University, Montreal, Quebec,
Canada
Undergraduate Advisor: Norman Segalowitz, D.Phil.
Thesis: Does Cognitive Fluency Underlie Oral Fluency in a
Second Language?

GRANTS

Doctoral Dissertation Research: Predictors of Children's Lying to Conceal Parental Transgression

Doctoral Dissertation Research Improvement Grant
National Science Foundation, Law and Social Sciences
Daniel Bederian-Gardner & Gail S. Goodman
August 1, 2014- July 31, 2016
\$13,958

Emotional Display on the Stand: How are Child Victims of Sexual Abuse Perceived by Potential Jurors?

Daniel Bederian-Gardner
American Psychology-Law Society (APLS) Grant-in-Aid (2010)
\$250

PROFESSIONAL PUBLICATIONS AND REPORTS

PUBLICATIONS

Schaaf, J. M., Bederian-Gardner, D., & Goodman, G. S. (2015). Gating out misinformation: Can young children follow instructions to ignore false information? *Behavioral Sciences & the Law*, 33, 390-406.

- Bederian-Gardner, D., & Goldfarb, D.A. (2014). Expectations of emotions during testimony: The role of communicator and perceiver characteristics. *Behavioral Sciences & the Law*, 32, 829-845.
- Hobbs, S. D., Johnson, J. L., Goodman, G. S., Bederian-Gardner, D., Lawler, M. J., Vargas, I. D., & Mendoza, M. L. (2013). Evaluating eyewitness testimony of children. In I. B. Weiner & R. K. Otto (Eds.), *Handbook of forensic psychology* (4th ed., pp. 561-612). Hoboken, NJ: Wiley
- Lawler, M. J., Bederian-Gardner, D., & Goodman, G. S. (2012). Child forensic psychology: Conclusions and next steps for researchers and practitioners. In R. Holliday & T. Marche (Eds.), *Child forensic psychology* (pp. 273-286). London: Palgrave-MacMillan.
- McWilliams, K., Bederian-Gardner, D., Hobbs, S. D., Bakanosky, S., & Goodman, G. S. (2012). Children's eyewitness memory and suggestibility: Beyond Ceci and Bruck's (1993) review. In A. Slater & P. Quinn (Eds.), *Developmental psychology: Revisiting the classic studies* (pp. 101-117). London: Sage.
- Chae, Y., Goodman, G. S., Bederian-Gardner, D., & Lindsay, A. (2011). Methodological issues and practical strategies in research on child maltreatment victims' abilities and experiences as witnesses. *Child Abuse & Neglect*, 35, 240-248.

Manuscripts under Review or Revision

- Bederian-Gardner, D., Goldfarb, D. A., & Goodman, G. S. (revise and resubmit). How sad is crying? Empathy's relation to appraisal of the emotional child witness. *Applied Cognitive Psychology*.
- Goldfarb, D. A., Tashjian, S. M., Goodman, G. S., Bederian-Gardner, D., Hobbs, S. D., Cordon, I. M., Ogle, C. M., Bakanosky, S., Narr, R. Chae, Y., & California NYTD/CYTD Research Group (submitted). Legal socialization theory: The importance of voice in dependency court.

Manuscripts in Preparation

- Bederian-Gardner, D., Hobbs, S.D., Ogle, C. M., Goodman, G.S., & California NYTD/CYTD Research Group (2016). Residential instability and mental health in foster youth and nonfoster youth.
- Alley, D., Bederian-Gardner, D., & Goodman, G. S. (2016). Implicit stereotyping and the influence on adults' perceptions of child sexual abuse victims.

Paz-Alonzo, P. M., Bederian-Gardner, D, Hembacher, E., & Goodman, G. S. (2016). Developmental differences in emotional true and false memories: The role of gist and monitoring processes.

Goldfarb, D. A., Tashjian, S. M., Goodman, G. S., Bederian-Gardner, D., Hobbs, S. D., Cordon, I. M., Ogle, C. M., Bakanosky, S., Narr, R. Chae, Y., & California NYTD/CYTD Research Group (2016). Legal socialization theory: The importance of voice in dependency court.

PRESENTATIONS

Bederian-Gardner, D., Chae, Y., & Goodman, G. S. (2015, August). *Predictors of children's lying to conceal parental transgression*. Research presented at the inaugural Conference on Social Science and Law. Irvine, CA.

Hobbs, S. D., Bederian-Gardner, D., & Goodman, G. S. (2015, August). *Residential instability and mental health in foster youth*. Research presented at the inaugural Conference on Social Science and Law. Irvine, CA.

Bederian-Gardner, D., Chae, Y., & Goodman, G. S. (2015, August). *Predictors of children's lying: The role of attachment*. Research presented at the annual convention of the American Psychological Association, Toronto, ON, Canada.

Hobbs, S. D., Bederian-Gardner, D., Goodman, G. S., & California NYTD/CYTD Research Group (2015, August). *Attachment anxiety and PTSD in at-risk foster youth*. Research presented at the annual convention of the American Psychological Association, Toronto, ON, Canada.

Goodman, G. S., Bederian-Gardner, D., Cordon, I., Hobbs, S. D., Narr, R., Bakanosky, S., & California NYTD/CYTD Research Group (2015, March). *Attachment and emotion regulation: Predictors of child well-being in foster youth*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Bederian-Gardner, D., Goldfarb, D. A., Ross, J. R., & Goodman, G. S. (2014, September). *Emotion attribution and child sexual abuse testimony*. Research presented at the Dr. Hershel Swinger Memorial Partnership Conference for Children and Families, California State University, Los Angeles, CA.

Alley, D., Bederian-Gardner, D., & Goodman, G. S. (2014, September). *Adults' perceptions of child sexual abuse victims*. Research presented at the Dr. Hershel Swinger Memorial Partnership Conference for Children and Families, California State University, Los Angeles, CA

- Bederian-Gardner, D., Goldfarb, D. A., Ross, J. R., & Goodman, G. S. (2014, May). *Emotion attribution and child sexual abuse*. Research presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- Alley, D., Bederian-Gardner, D., & Goodman, G. S. (2014, May). *Implicit/explicit stereotyping effects on adults' perceptions of child sexual abuse victims*. Research presented at the meeting of the Association for Psychological Science, San Francisco, CA.
- Narr, R., Bederian-Gardner, D., Goodman, G. S., Bakanosky, S., & Hastings, P. (2014, March). *The role of emotion regulation in adolescent attachment and mental health*. Research presented at the conference of the Society of Research on Adolescence, Austin, TX.
- Bederian-Gardner, D., Procida, K. J., & Goodman, G. S. (2014, March). *Mock jurors' expectations of emotions displayed by child witnesses*. Research presented at the conference of the American Psychology - Law Society, New Orleans, LA.
- Bederian-Gardner, D., & Goldfarb, D. A. (2014, February). *Do jury instructions on witness emotions prime or educate the jury?* Research presented at the conference on Psychology and Lawyering: Coalescing the Field, Las Vegas, NV.
- Bederian-Gardner, D. (2012, March). *Emotional display on the stand: How child victims of sexual abuse are perceived by potential jurors*. Research presented at the conference of the American Psychology - Law Society, San Juan, Puerto-Rico.
- Bederian-Gardner, D., Paz-Alonso, P.M., Hembacher, E., & Goodman, G. S. (2011, March). *Developmental differences in emotional true and false memories: The role of gist and monitoring processes*. Research presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC, Canada.
- Bederian-Gardner, D., Paz-Alonso, P. M., Hembacher, E., & Goodman, G. S. (2010, March). *Emotional true and false memories: The influence of gist and monitoring processes*. Research presented at the conference of the American Psychology - Law Society, Vancouver, BC, Canada.
- Bederian-Gardner, D., Cooper, V. S., Paz-Alonso, P. M., Augusti, E., & Goodman, G. S. (2009, May). *The role of gist and memory processes in emotional true and false memories*. Research presented at the meeting of the Association for Psychological Science, San Francisco, CA.

RESEARCH EXPERIENCE

- Sept 2008-Oct 2016 *Graduate Researcher*, Developmental Research Center,
Department of Psychology, University of California, Davis
Advisor: Gail S. Goodman, Ph.D.
- Sept 2008-July 2013 *Graduate Researcher*, Center for Public Policy Research,
University of California, Davis.
- Sept 2007-Aug 2008 *Undergraduate Research Assistant*, Concordia Vision Lab,
Department of Psychology, Concordia University
Supervisor: Rick Gurnsey, Ph.D.
- May 2007-Aug 2008 *Undergraduate Research Assistant*, Collaboration Lab,
Department of Psychology, Concordia University
Supervisor: David R. Forman, Ph.D.
- May 2007-April 2008 *Undergraduate Research Assistant*, Department of Psychology,
Concordia University
Supervisor: Norman Segalowitz, Ph.D.

TEACHING EXPERIENCE

- April-June 2016 Teaching Assistant, Developmental Psychology, University of
California, Davis
Professor: Priscilla San Souci, Ph.D.
- January-March 2016 Teaching Assistant, Developmental Disorders, University of
California, Davis
Professor: Susan Rivera, Ph.D.
- Sept-December 2015 Teaching Assistant, Cognitive Development, University of
California, Davis
Professor: Anne Dunlea, Ph.D.
- August-Sept 2015 Teaching Assistant, Cognitive Development, University of
California, Davis
Professor: Anne Dunlea, Ph.D.
- January-March 2015 Teaching Assistant, Psychology of Emotion, University of
California, Davis
Professor: Kevin McLemore, Ph.D.
- Sept-December 2014 Teaching Assistant, Social and Personality Development,
University of California, Davis
Professor: Joshua Herrington, Ph.D.

- April-June 2014 Teaching Assistant, Development of Memory, University of California, Davis
Professor: Gail S. Goodman, Ph.D.
- January-March 2014 Teaching Assistant, Cognitive Development, University of California, Davis
Professor: Katherine Graf-Estes, Ph.D.
- Sept-Dec 2013 Teaching Assistant, Developmental Psychology, University of California, Davis
Professor: Simona Ghetti, Ph.D.
- April-June 2013 Teaching Assistant, Social and Personality Development, University of California, Davis
Professor: Katherine Gibbs, Ph.D.
- January-March 2013 Teaching Assistant, Social and Personality Development, University of California, Davis
Professor: Ross Thompson, Ph.D.
- Sept-Dec 2012 Teaching Assistant, Social and Personality Development, University of California, Davis
Professor: Ross Thompson, Ph.D.
- August-Sept 2012 Teaching Assistant, Cognitive Development, University of California, Davis
Professor: Victoria Cross, Ph.D.
- April-June 2012 Teaching Assistant, Cognitive Development, University of California, Davis
Professor: Anne Dunlea, Ph.D.
- Sept-Dec 2011 Teaching Assistant, Social and Personality Development, University of California, Davis
Professor: Paul Hastings, Ph.D.
- April-June 2010 Teaching Assistant, Research Methods, University of California, Davis
Professor: Christy Bamford, Ph.D.
- January-March 2010 Teaching Assistant, Cognitive Development, University of California, Davis
Professor: Katharine Graf Estes, Ph.D.

January-March 2009 Teaching Assistant, Developmental Psychology, University of California, Davis
Professor: Kristin H. Lagattuta, Ph.D.

Sept-Dec 2009 Teaching Assistant, Intro to Clinical Psychology, University of California, Davis
Professor: Jennifer Frei, Ph.D.

PROFESSIONAL REFERENCES

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Michael Lawler, Professor and Dean, School of Health Sciences, University of South Dakota, 414 East Clark Street, Vermillion, SD, 57069, Phone: 605-677-5000,
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