

Jonni L. Johnson

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Department of Psychology
University of California, Davis
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EDUCATION

Ph. D. Developmental Psychology, University of California, Davis, May 2016 (anticipated)

Major Advisor: Gail S. Goodman, Ph.D.

M.A. Developmental Psychology, University of California, Davis, October 2012

Major Advisor: Gail S. Goodman, Ph.D.

B.S. Psychology, University of Pittsburgh. May 2008.

Concentration: Developmental Psychology

Minor: Administrative Justice

RESEARCH EXPERIENCE

September 2010 – Present: *Graduate Student Researcher* at Developmental Research Center

University of California, Davis

Supervisor: Gail S. Goodman, Ph.D.

May 2008 – August 2010: *Research Assistant II-IV* at Infant Communication Lab

University of Pittsburgh

Supervisor: Jana Iverson, Ph.D.

September 2004 – May 2008: *Undergraduate Research Assistant* at Infant Communication Lab

University of Pittsburgh

Supervisor: Jana Iverson, Ph.D.

PUBLICATIONS

Malloy, L. C., **Johnson, J. L.**, & Goodman, G. S. (2013). Children's memory and event reports: The current state of knowledge and best practice. *Journal of Forensic Social Work*, 3, 1-30.

Hobbs, S. D., **Johnson, J. L.**, Goodman, G. S., Bederian-Gardner, D., Lawler, M. J., Vargas, I. D., & Mendoza, M. L. (2013). Evaluating eyewitness testimony in children. In I. B. Weiner & R. K. Otto (Eds.), *Handbook of forensic psychology* (4th ed.). Hoboken, NJ: Wiley.

Johnson, J. L., & Shelley, A. E. (in press). Effects of child interview tactics on prospective jurors' decisions. *Behavioral Science & the Law*.

Johnson, J. L., McWilliams, K. E., Goodman, G. S., Shelley, A. E., & Piper, B. (in press). Basic principles of interviewing the child eyewitness. In W. O'Donohue & M. Fanetti (Eds.), *Forensic interviews regarding child sexual abuse – A guide to evidence-based practice*. New York, NY: Springer.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D. S., & Block, S. (in prep). Child age and event valence: Factors impacting adults' evaluations of true and false events described by children. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Johnson, J. L., Koterba, E., Parlade, M. V., & Iverson, J. M. (2009, May). *The effects of parental stress on the emergence and development of joint attention behaviors in infant siblings of children with autism*. Poster presented at the 6th International Meeting for Autism Research (IMFAR), Chicago, IL.

Johnson, J. L., Leezenbaum, N., Koterba, E., Parlade, M. V., & Iverson, J. M. (2010, May). *Identifying relationships between parental stress and joint attention development in infants at risk for autism*. Poster presented at the 7th International Meeting for Autism Research (IMFAR), Philadelphia, PA.

Parlade, M. V., **Johnson, J. L.**, & Iverson, J. M. (2010, May). *Repeated prospective assessments of language abilities in infants at high risk for autism spectrum disorders*. Poster presented at the 7th International Meeting for Autism Research (IMFAR), Philadelphia, PA.

Johnson, J. L., Kalinoski, K., & Iverson, J. M. (2011, April). *On a picnic with Teddy: The development of functional play in infants at heightened risk for autism*. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Johnson, J. L. (2012, May). *Predictors of memory accuracy for childhood sexual trauma*. Paper presented at the 3rd annual UC Davis Psychology Conference, Davis, CA.

Johnson, J. L., Goodman, G. S., Quas, J. A., Cordon, I., & Alexander, K. W. (2013, March). *Betrayal trauma theory and memory for child sexual abuse*. Paper presented at the American Psychology-Law Society Conference, Portland, OR.

Johnson, J. L., Shelley, A. E., Goodman-Shaver, L., & Goodman, G. S. (2013, March). *Adults' perceptions of child victims interviewed at Child Advocacy Centers*. Paper presented at the American Psychology-Law Society Conference, Portland, OR.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2013, May). *Adults' discernment of children's reports and denials: Effects of event valence and child age.* Poster presented at the 4th annual UC Davis Psychology Conference, Davis, CA.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2013, September). *Child age and event valence influence adults' detection of children's true and false narratives.* Poster presented at the New Beginning for Partnerships for Children and Families in Los Angeles County Conference, California State University, Los Angeles, CA.

Johnson, J. L., Shelley, A. E., Goodman-Shaver, L., & Goodman, G. S. (2013, September). *Do child advocacy center protocols influence mock-juror perceptions of child reporters?* Poster presented at the 15th Annual Los Angeles Juvenile Court Partnership Conference, California State University, Los Angeles, CA.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2014, March). *Child age, child gender, and event valence influence adults' abilities to detect the truth of children's eyewitness memory reports.* Paper presented at the American Psychology-Law Society Conference, New Orleans, LA.

Johnson, J. L., Goodman, G. S., & Shelley, A. E. (2014, September). *Modeling the effects of child advocacy centers on mock jurors' perceptions.* Poster presented at the 16th Annual Los Angeles Juvenile Court Partnership Conference, California State University, Los Angeles, CA.

Johnson, J. L., Goodman, G. S., & Shelley, A. E. (2015, March). *Identifying influences on prospective jurors' decisions: Do Child Advocacy Centers have a biasing effect?* Paper presented at the American Psychology-Law Society Conference, San Diego, CA.

AWARDS AND GRANTS

March 2013 **UC Davis Dukes Travel Award**

October 2014 **American Psychology and Law Grant-in-Aid Award**

COMMITTEES AND MEMBERSHIP

Ad Hoc Reviewer for *Journal of Experimental Psychology: Applied* – November 2013
APA Division 7 – Developmental Psychology—Member—May 2011 – Present

APA Division 7 President-Elect Graduate Advisory Committee – May 2011 – December 2012

APA Division 37 – Child Maltreatment—Member—September 2014 - Present

APA Division 41 – Psychology and Law—Member—March 2013 - Present

American Psychology Law Society, Division 41- Member—March 2013 - Present

Association for Criminal Justice Research – Member—January 2011 - Present

TEACHING EXPERIENCE

Fall Quarter 2010: *Teaching Assistant at University of California, Davis*
Course: General Principles of Psychology
Instructor: Miranda Goodman-Wilson, Ph.D.

Winter Quarter 2011: *Teaching Assistant at University of California, Davis*
Course: Cognitive Development
Instructor: Sara Waters, Ph.D.

Fall Quarter 2011: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Winter Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Spring Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Developmental Disorders
Instructor: Susan Rivera, Ph.D.

Fall Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Ross Thompson, Ph.D.

Winter Quarter 2013: *Teaching Assistant at University of California, Davis*
Course: Cognitive Development
Instructor: Katharine Graf-Estes, Ph.D.

Spring Quarter 2013: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Summer Session 2013: *Teaching Assistant at University of California, Davis*
Course: Infant Development
Instructor: Karinna Hurley, Ph.D.

Fall Quarter 2013: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Katherine Gibbs, Ph.D.

Winter Quarter 2014: *Teaching Assistant at University of California, Davis*
Course: History of Psychology
Instructor: Dean Keith Simonton, Ph.D.

Spring Quarter 2014: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Fall Quarter 2014: *Teaching Assistant at University of California, Davis*
Course: Cognitive Development
Instructor: Anne Dunlea, Ph.D.

SPECIAL TRAINING IN ADMINISTRATION:

MSEL: Mullen Scales of Early Learning

An assessment of cognitive ability in children 2- to 5-years-old

ESCS: Early Social Communication Scales

An assessment of nonverbal communication in infants and toddlers ages 8- to 36-months-old

CI: Cognitive Interview

An empirically derived and forensically applied interview protocol used to interview compliant eyewitnesses and victims ages 9-years-old and older

Ten-Step Interview

An empirically derived and forensically applied interview protocol used to interview children ages 3- to 18-years-old