

Jonni L. Johnson

Email: jonjohnson@ucdavis.edu

Department of Psychology
University of California, Davis
530-752-1880

EDUCATION

- Ph. D. Developmental Psychology, University of California, Davis, May 2015 (anticipated)
Major Advisor: Gail S. Goodman, Ph.D.
- M.A. Developmental Psychology, University of California, Davis, October 2012
Major Advisor: Gail S. Goodman, Ph.D.
- B.S. Psychology, University of Pittsburgh. May 2008.
Concentration: Developmental Psychology
Minor: Administrative Justice
- H.S. Diploma, Clarion-Limestone Area High School, Strattanville, PA, June 2004.

RESEARCH EXPERIENCE

September 2010 – Present: *Graduate Student Researcher* at Developmental Research Center
University of California, Davis
Supervisor: Gail Goodman, Ph.D.

May 2008 – August 2010: *Research Assistant II-IV* at Infant Communication Lab
University of Pittsburgh
Supervisor: Jana Iverson, Ph.D.

September 2004 – May 2008: *Undergraduate Research Assistant* at Infant Communication Lab
University of Pittsburgh
Supervisor: Jana Iverson, Ph.D.

CONFERENCE PRESENTATIONS AND PUBLICATIONS

Johnson, J. L., Koterba, E., Parlade, M. V., & Iverson, J. M. (2009, May). *The effects of parental stress on the emergence and development of joint attention behaviors in infant siblings of children with autism.* Poster presented at the 6th International Meeting for Autism Research (IMFAR), Chicago, IL.

Johnson, J. L., Leezenbaum, N., Koterba, E., Parlade, M. V., & Iverson, J.M., (2010, May). *Identifying relationships between parental stress and joint attention development in infants at risk for autism.* Poster presented at the 7th International Meeting for Autism Research (IMFAR), Philadelphia, PA.

Parlade, M. V., **Johnson, J. L.,** & Iverson, J. M. (2010, May). *Repeated prospective assessments of language abilities in infants at high risk for autism spectrum disorders.* Poster presented at the 7th International Meeting for Autism Research (IMFAR), Philadelphia, PA.

Johnson, J. L., Kalinoski, K., & Iverson, J. M. (2011, April). *On a picnic with Teddy: The development of functional play in infants at heightened risk for autism*. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Johnson, J. L. (2012, May). *Predictors of memory accuracy for childhood sexual trauma*. Paper presented at the 3rd annual UC Davis Psychology Conference, Davis, CA.

Malloy, L. C., **Johnson, J. L.,** & Goodman, G. S. (2013). Children's memory and event reports: The current state of knowledge and best practice. *Journal of Forensic Social Work*, 3, 1-30.

Hobbs, S. D., **Johnson, J. L.,** Goodman, G. S., Bederian-Gardner, D., Lawler, M. J., Vargas, I. D., & Mendoza, M. L. (2013). Evaluating eyewitness testimony in children. In I. B. Weiner & R. K. Otto (Eds.), *Handbook of forensic psychology* (4th ed.). Hoboken, NJ: Wiley.

Johnson, J. L., Goodman, G. S., Quas, J. A., Cordon, I., & Alexander, K. W. (2013, March). *Betrayal trauma theory and memory for child sexual abuse*. Paper presented at the American Psychology-Law Society Conference, Portland, OR.

Johnson, J. L., Shelley, A.E., Goodman-Shaver, L., & Goodman, G. S. (2013, March). *Adults' perceptions of child victims interviewed at child advocacy centers*. Paper presented at the American Psychology-Law Society Conference, Portland, OR.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2013, May). *Adults' discernment of children's reports and denials: Effects of event valence and child age*. Poster presented at the 4th annual UC Davis Psychology Conference, Davis, CA.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2013, September). *Child age and event valence influence adults' detection of children's true and false narratives*. Poster presented at the New Beginning for Partnerships for Children and Families in Los Angeles County Conference, California State University, Los Angeles, CA.

Johnson, J. L., Shelley, A.E., Goodman-Shaver, L., & Goodman, G. S. (2013, September). *Do child advocacy center protocols influence mock-juror perceptions of child reporters?* Poster presented at the New Beginning for Partnerships for Children and Families in Los Angeles County Conference, California State University, Los Angeles, CA.

Johnson, J. L., Hobbs, S. D., Chae, Y., Goodman, G. S., Shestowsky, D., & Block, S. (2014, March). *Child age, child gender, and event valence influence adults' abilities to detect the truth of children's eyewitness memory reports*. Paper presented at the American Psychology-Law Society Conference, New Orleans, LA.

AWARDS AND GRANTS

2013 Dukes Fund Travel Award -- \$500

COMMITTEES AND MEMBERSHIP

Ad Hoc Reviewer for *Journal of Experimental Psychology: Applied* – November 2013

Association for Criminal Justice Research – January 2011 - Present

APA Division 7 President-Elect Graduate Advisory Committee – May 2011 – December 2012

Psychology Graduate Student Association – Representative – June 2011 – May 2012

American Psychology Graduate Student Association- Member- January 2012 – Present

American Psychology Law Society, Division 41- Member – March 2013 - Present

TEACHING EXPERIENCE

Fall Quarter 2010: *Teaching Assistant at University of California, Davis*
Course: General Principles of Psychology
Instructor: Miranda Goodman-Wilson, Ph.D.

Winter Quarter 2011: *Teaching Assistant at University of California, Davis*
Course: Cognitive Development
Instructor: Sara Waters, Ph.D.

Fall Quarter 2011: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Winter Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Paul Hastings, Ph.D.

Spring Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Developmental Disorders
Instructor: Susan Rivera, Ph.D.

Summer Session 2012: *Teaching Assistant at University of California, Davis*
Course: Cognitive Development
Instructor: Liat Sayfan, Ph.D.

Fall Quarter 2012: *Teaching Assistant at University of California, Davis*
Course: Social and Personality Development
Instructor: Ross Thompson, Ph.D.

Winter Quarter 2013: *Teaching Assistant at University of California, Davis*
 Course: Cognitive Development
 Instructor: Katharine Graf-Estes, Ph.D.

Spring Quarter 2013: *Teaching Assistant at University of California, Davis*
 Course: Social and Personality Development
 Instructor: Paul Hastings, Ph.D.

Summer Session 2013: *Teaching Assistant at University of California, Davis*
 Course: Infant Development
 Instructor: Karinna Hurley, Ph.D.

Fall Quarter 2013: *Teaching Assistant at University of California, Davis*
 Course: Social and Personality Development
 Instructor: Katherine Gibbs, Ph.D.

Winter Quarter 2014: *Teaching Assistant at University of California, Davis*
 Course: History of Psychology
 Instructor: Dean Keith Simonton, Ph.D.

SPECIAL TRAINING

MSEL: Mullen Scales of Early Learning

Reliable administering assessment of cognitive ability to children 2- to 5-years-old

ESCS: Early Social Communication Scales

Reliable administering assessment of nonverbal communication in children 8- to 36-months-old